



lessons from the inclusion curriculum

Social Communication

Having a Conversation Raising Hand to Answer Questions Recalling Experiences Indicating Completion of Task Raising Hands to Ask for Help

Group Participation

Lining Up Completing Tasks Following Multi-Step instructions Giving a Presentation Working in a Group Responding Along in a Group with Response Cards

Study Skills

Completing Math Problems Copying from Board Paying Attention to the Teacher Responding to a Peer's Tutoring Following along with a Lesson Responding with Fluency Waiting for an Activity Following a Classroom Routine Responding Verbally along in a Group

Keeping Organized Taking Notes Reading with Fluency Recalling Information about a Lesson

Peer Interaction

Playing with Peers Helping Others Monitoring Self Demonstrating Assertiveness Imitating a Peer Maintaining an Appropriate Distance Taking Turns