Registered Behavior Technician Training Modules Overview

RBT Content Dec 1, 2020

1	The Registered Behavior Technician Training and Credential	22 min
2A	Introduction To Applied Behavior Analysis (ABA)	23 min
2B	Let's review: Applied Behavior Analysis	19 min
3A	An Introduction to Autism Spectrum Disorder	22 min
3B	Understanding Families of Children with Autism	80 min
3C	Early Intervention and Beyond: Top 5 Tips for Teaching a Child with Autism	60 min
4	Relationship Building	12 min
5A	The Basics of Reinforcement	7.5 min
5B	Reinforcement	32 min
6A	Choosing Reinforcers and Preference Assessments	23 min
6B	Let's review: Choosing Reinforcers and Preference Assessments	18 min
7A	Shaping	11 min
8A	The Basics of Prompting	6.5 min
8B	Prompting	20 min
8C	Let's review: Shaping and Prompting	15 min
9A	The Basics of Discrete Trial Teaching (DTT)	6.5 min
9B	Discrete Trial Teaching	21 min
9C	Examples of teaching using DTT Part 1	42 min
9D	Examples of teaching using DTT Part 2	102 min
9E	Examples of teaching using DTT Part 3	37 min
9F	Increasing Peer Interaction	60 min
9G	Examples of teaching peer interaction skills	44.5 min
9H	Individualizing Instruction for Learners with Autism	60 min
10A	The Basics of Incidental Teaching	6.5 min
10B	The Basics of Incidental Teaching for Expanding Language	9 min
10C	Incidental Teaching	14 min
10D	Making Teaching Interactions More Engaging Across the Lifespan	90 min
10E	Examples of teaching using Incidental Teaching Part 1	53.5 min
10F	Examples of teaching using Incidental Teaching Part 2	32.5 min
10G	Incidental Teaching and Learner Independence	8 min
11A	Motivating Operations	33 min
11B	Using Reinforcement Strategies to Motivate Student Learning	30 min
12A	The Basics of Teaching Complex Tasks	16.5 min
12B	Behavior Chains and Chaining Procedures	26 min
12C	Schedules	50 min
12D	Examples of teaching using Behavior Chains and Chaining Procedures Part 1	35 min
12E	Examples of teaching using Behavior Chains and Chaining Procedures Part 2	51 min
12F	Let's review: Behavior Chains and Chaining Procedures	17 min
13A	Stimulus Control and Prompt Fading	16 min

| 26B | Ethical and Professional Behavior Part 2 | 18 min |
| 26C | Professionalism for RBTs | 87 min |

TOTAL DURATION: 40hr 24min

Module Descriptions

The Registered Behavior Technician Training and Credential
An overview of the RBT training and credential include requirements, responsibilities, service delivery, task list - 2nd edition, and supervision requirements for an RBT.

Duration: 22 minutes
RBT Task: F-1, F-2, F-3, F-4, F-5

Introduction to Applied Behavior Analysis
To describe the components of ABA, the 7 dimensions of ABA, the core features of ABA, and to dispel myths about ABA.

Duration: 23 minutes
RBT Task: A-6

Let's review: Applied Behavior Analysis
A review of key information covered in the module **Introduction to Applied Behavior Analysis** to reinforce learning.

Duration: 19 minutes

RBT Task: A-6

Introduction to Autism Spectrum Disorder
To describe the common characteristics of ASD, facts about ASD, how ASD is diagnosed, and some well-known ABA interventions for ASD.

Duration: 22 minutes
RBT Task: C-4, C-5

Understanding Families of Children with Autism
Families of children with autism will face unique challenges. It is important to understand these challenges so that you can interact with families with empathy and compassion. This presentation will review the unique challenges faced by families, how you can build rapport and form professional, compassionate relationships with families.

Duration: 80 minutes
RBT Task: F-3, F-4

Early Intervention and Beyond: Top 5 Tips for Teaching a Child with Autism
To describe 5 key ABA strategies for teaching a child with autism spectrum disorder

Duration: 60 minutes

Relationship Building
To understand the importance of client relationships, how to establish yourself as a reinforcer, how to effectively communicate with clients, and how to evaluate your ability to have positive relationships.

Duration: 56 minutes
RBT Task: F-3, F-5

The Basics of Reinforcement
Basics of how to identify reinforcers, how to know if reinforcers are effective, types of reinforcers, how to fade reinforcement, and how to identify student preferences.

Duration: 7.5 minutes
RBT Task: C-3

Reinforcement
To understand and properly implement various types of contingent reinforcement.

Duration: 32 minutes
RBT Task: C-3

Choosing Reinforcers and Preference Assessments
To understand how to know if something is reinforcing and how to implement a reinforcer preference assessment.

Duration: 23 minutes
RBT Task: B-1

Let's Review: Choosing Reinforcers and Preference Assessments
To understand how to know if something is reinforcing and how to implement a reinforcer preference assessment.

Duration: 18 minutes
RBT Task: B-1

Shaping
To describe shaping and key features and to implement shaping procedures.

Duration: 11 minutes
RBT Task: C-7

The Basics of Prompting
Basics of identify when to use prompting, types of prompts to use, how to know if a prompt is working or not, and how to fade prompts.

Duration: 6.5 minutes
RBT Task: C- 9

Prompting

To understand and implement different types of prompting and prompt fading.

Duration: 20 minutes
RBT Task: C- 9

Let's review: Shaping and Prompting

A review of key information covered in the modules on **Shaping and Prompting** to reinforce learning.

Duration: 15 minutes

RBT Task: C-7, C-9

The Basics of Discrete Trial Teaching

Basics of doing DTT including how to get the student's attention, give instructions, provide and fade necessary prompts, present trials, and provide feedback/reinforcement for each trial.

Duration: 6.5 minutes
RBT Task: C-4

Discrete Trial Teaching

To understand and implement the components and steps of DTT and to properly implement DTT procedures.

Duration: 21 minutes
RBT Task: C-4

Examples of Teaching using DTT Part 1

Step-by-step video models of how to teach a variety of skills using DTT to show practical application of ABA strategies.

Duration: 42 minutes
RBT Task: C-4

Examples of teaching using DTT Part 2

Step-by-step video models of how to teach a variety of skills using DTT to show practical application of ABA strategies.

Duration: 102 minutes
RBT Task: C-4

Examples of teaching using DTT Part 3

Step-by-step video models of how to teach a variety of skills using DTT to show practical application of ABA strategies.

Duration: 37 minutes
RBT Task: C-4

Increasing Peer Interactions

Applied behavior analysis interventions can be used to address a wide range of skills deficits. In this presentation you will learn how ABA is applied to address social skills and peer interactions.

Duration: 60 minutes
RBT Task: C-3, C-4, C-5

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Examples of teaching peer interaction skills
Step-by-step video models of how to teach a variety of skills using Incidental Teaching to show practical application of ABA strategies.

Duration: 44.5 minutes
RBT Task: C-3, C-4, C-5

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Individualizing Instruction for Learners with Autism
Things will not always go as planned when teaching children and adults with autism. This presentation will review variables you can consider when teaching that may improve your teaching interactions.

Duration: 60 minutes
RBT Task: C-1, C-2, C-4, C-11

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The Basics of Incidental Teaching
Basics of how to set up the teaching environment, how to identify preferred activities, what skills to teach, how to present learning opportunities, how to evaluate outcomes, and how to target multiple skills within a preferred activity.

Duration: 6.5 minutes
RBT Task: C-5

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The Basics of Incidental Teaching for Expanding Language
Basics of how to set up the environment and activities, how to get the child's attention and interest, prompting, natural instructions, contingent reinforcement, prompt fading, and targeting more complex vocal responses.

Duration: 9 minutes
RBT Task: C-5

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Incidental Teaching
To understand the components and implement naturalistic teaching procedures.

Duration:14 minutes
RBT Task: C-5

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Making Teaching Interactions More Engaging Across the Lifespan

Although active engagement has been identified as a key component in effective programming for students with autism spectrum disorder, many individuals with autism display limited active engagement in classroom activities. This presentation will focus on the importance of increasing the engagement of individuals with autism in learning tasks and discuss practical teaching methods to incorporate throughout the lifespan.

Duration:90 minutes
RBT Task: C-5

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Examples of teaching using Incidental Teaching Part 1
Step-by-step video models of how to teach a variety of skills using Incidental Teaching to show practical application of ABA strategies.

Duration: 53.5 minutes
RBT Task: C-5

Examples of teaching using Incidental Teaching Part 2
Step-by-step video models of how to teach a variety of skills using Incidental Teaching to show practical application of ABA strategies.

Duration: 32.5 minutes
RBT Task: C-5

Incidental Teaching and Learner Independence
In this module, you will learn new strategies that can be used with incidental teaching and prompt fading. This module will cover different strategies to promote learner independence, types of skills that can be taught through incidental teaching and using prompting to promote independence.

Duration: 8 minutes
RBT Task: C-5, C-9

Motivating Operations
To identify motivating operations and the 4-term contingency and to implement motivating operations for skill acquisition and reducing problem behaviors.

Duration: 33 minutes
RBT Task: D-3

Using Reinforcement Strategies to Motivate Student Learning
To understand different types of preference assessments to identify what motivates learners, group and individual reinforcement systems, and setting up simple reinforcement systems.

Duration: 30 minutes

RBT Task: D-3

The Basics of Teaching Complex Tasks
The basics of how to set up a task analysis, break a complex skill down into smaller teaching components, individualize a task analysis, forward and backward chaining procedures, total task teaching, prompting more complex tasks, reinforcement, error correction, dealing with problem behaviors, varying teaching strategies, and promoting independence.

Duration: 16.5 minutes
RBT Task: C-6

Behavior Chains and Chaining Procedures
To identify and implement behavior chaining procedures including how to use a task analysis, forward and backward chaining, and graduated guidance.

Duration:26 minutes
RBT Task: C-6

Schedules

To understand how to use schedules and behavior chaining procedures including task analysis, forward and backward chaining, and graduated guidance to teach a variety of skills

Duration:50 minutes
RBT Task: C-6, C-8

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Examples of teaching using Behavior Chains and Chaining Procedures Part 1

Step-by-step video models of how to teach a variety of skills using behavior chaining procedures to show practical application of ABA strategies.

Duration: 35 minutes
RBT Task: C-6

Examples of teaching using Behavior Chains and Chaining Procedures Part 2

Step-by-step video models of how to teach a variety of skills using behavior chaining procedures to show practical application of ABA strategies.

Duration: 51 minutes
RBT Task: C-6

Let's review: Behavior Chains and Chaining Procedures

A review of key information covered in the module on **Behavior Chains and Chaining Procedures** to reinforce learning.

Duration: 17 minutes

RBT Task: C-6

Stimulus Control and Prompt Fading

To understand stimulus control and how to implement fading procedures for stimulus prompts.

Duration: 16 minutes
RBT Task: C- 8, C-9
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Let's review: Stimulus Control and Prompt Fading

A review of key information covered in the module on **Stimulus Control and Prompt Fading** to reinforce learning.

Duration: 16 minutes

RBT Task: C- 8, C-9

Data Collection

To understand and demonstrate how to collect the various types of data collection.

Duration: 20 minutes
RBT Task: A-1, A-2, A-3, A-4

Data Collection in Groups and Vocational Settings

To understand the definition and recommendations with normative data collection, different types of data collection to use in group and vocational settings, and potential goals for group and vocational settings.

Duration: 11.5 minutes
RBT Task: A-1, A-2, A-3, A-4

Graphs and What They Tell Us

To understand and demonstrate how to enter data and create common ABA graphs.

Duration: 21 minutes
RBT A-5

Skill Acquisition Programs

To understand and implement skill acquisition programs including following a written plan, preparing for sessions, conducting sessions, and evaluating successful implementation.
Duration: 20 minutes
RBT Task: C-1, C-2

Attending

To understand the definition and importance of teaching attending skill to individuals, different types of programs used to teach attending skills and instructional strategies.

Duration: 64 minutes
RBT Task: C-4, C-9, C-11

Fluency

To understand the definition and importance of teaching fluency of skills to individuals, the features of fluency, teaching fluency with specific skills, and graphing fluency.

Duration: 83 minutes
RBT Task: A-2, C-10

Learning in Groups

Applied behavior analysis interventions can be used to address a wide range of skills deficits. In this presentation you will learn how ABA is applied to teach children with autism to learn in groups.

Duration: 60 minutes
RBT Task: C-4, C-9, C-11

Behavior Skills Training

To understand definition of Behavior Skills Training (BST), its key components including instructions, modelling, rehearsal, and feedback and how to use BST to teach skills.

Duration:60 minutes
RBT Task: C-1, C-9, C-10, C-11

Verbal Behavior

To understand the basic principles of Verbal Behavior (VB) including the history of B.F. Skinner's theory of language learning, how ABCs apply to VB, the 7 categories of VB (mands, tacts, echoics, intraverbals, textual, and transcription), and specific teaching strategies for implementing VB.

Duration: 27 minutes
RBT Task: B-1, C-3, C-7, C-8

Using the VB-MAPP to Establish Intervention Priorities

To understand how to use the VB-MAPP assessment with individuals and how to establish intervention priorities after the completion of the VBMAPP assessment

Duration: 60 minutes
RBT Task: B-1, C-3, C-7, C-8

Generative Language Learning for Children with Autism: Analysis, Assessment, and Intervention

To understand the definition of generative learning is and how generative verbal learning occurs when existing verbal skills enable the acquisition of other verbal skills, without direct teaching or reinforcement.

Duration: 60 minutes
RBT Task: B-1, C-3, C-7, C-8

Describing Behavior

To understand and demonstrate how to objectively observe and describe behavior.

Duration: 11 minutes
RBT Task: B-1

The Basics of Problem Behavior

The basics of how to identify a problem behavior, ensure safety for the child and others, prevent or reduce problem behaviors, how to objectively observe behavior and identify possible reasons (i.e. functions) for the behavior, how to reduce the problem behavior, and how to evaluate if a behavior intervention is effective.

Duration: 8 minutes
RBT Task: B-4, D-2

Function & Assessment of Problem Behavior

To understand the components and assist with the implementation of a Functional Assessment and Behavior Reduction Plan.

Duration: 16 minutes
RBT Task: B-4, D-1, D-2

Functional Behavior Assessment (FBA)

To understand the functions of behavior, components of functional behavior assessment, FBA data collection methods, Functional (Experimental) Analysis and function-based interventions.

Duration: 60 minutes

RBT Task: B-4, D-1, D-2

An In-Depth Look at Antecedent and Consequence Strategies
To understand the functions of behavior and using antecedent and consequence strategies to address challenging behavior.

Duration: 45 minutes

RBT Task: B-4, D-1, D-2

Common Interventions for Problem Behavior
To understand and implement various interventions for reducing behavior problems.

Duration: 29 minutes
RBT Task: D-3, D-4, D-5, D-6

Examples of teaching cooperation/toleration skills
Step-by-step video models of how to teach cooperation/toleration skills to decrease maladaptive behaviors and increase adaptive skills.

Duration: 64 minutes
RBT Task: D-3, D-4

Creative Solutions to Managing Problem Behaviors in Classrooms
Review common reasons that behavior problems may occur within school settings and what can be done to prevent and assess behavior in schools. An RBT will sometimes be responsible for working with children in school environments so it's good to know the variables that may increase behavior in classroom settings and how you can help to prevent behavior from emerging (The supervising BCBA will be implementing assessment and developing interventions based on the assessment).

Duration: 60 minutes
RBT Task: D-2, D-3, D-4, D-5

The Basics of Generalization
The basics of how to promote generalization within existing activities, types of generalization, how to plan for it, and how to evaluate outcomes of generalization.

Duration: 7.5 minutes
RBT Task: C-11

The Basics of Maintenance
The basics of how to evaluate if a student has maintained a learned skill, incorporating maintenance skills into new learning activities or play activities or everyday natural activities and using naturalistic reinforcement.

Duration: 3.5 minutes
RBT Task: C-11

Generalization & Maintenance Part 1
To understand generalization and the various types of generalization; to understand and demonstrate how to incorporate generalization into treatment plans.

Duration: 22 minutes

RBT Task: C-11

Generalization & Maintenance Part 2
To identify potential issues that may arise with generalization; to understand and demonstrate how to assess generalization; to understand and implement maintenance procedures; and to understand and demonstrate how to plan for generalization.

Duration: 8 minutes
RBT Task: C-11

Let's review: Generalization & Maintenance
A review of key information covered in the modules on **Generalization & Maintenance** to reinforce learning.

Duration: 19 minutes

RBT Task: C-11

Assessments and the Role of the RBT
To understand the role of the RBT in the assessment process and to demonstrate how to assist with assessments.

Duration: 17 minutes
RBT Task: B-3, E-3, E-4, E-5

Discrimination Training
To understand and demonstrate how to make discriminations, discrimination training steps, and evaluating effectiveness of discrimination training.

Duration: 9 minutes
RBT Task: C-7

Providing Support as an RBT in Schools
An overview of the roles and responsibilities of an RBT working with students in a school and classroom setting.

Duration: 8 minutes
RBT Task: F-3

Introduction to Disabilities
An overview of different categories of disabilities, communication, social and behavior challenges that an individual with a disability might have and strategies for addressing those challenges.

Duration: 9 minutes
RBT Task: F-5

Respecting Differences
This training is designed to promote greater awareness, understanding, and acceptance of individuals with disabilities.

Duration: 8.5 minutes
RBT Task: F-5

Communicating Effectively with Students with Developmental Disabilities Part 1
This training provides a definition of developmental disabilities, communication challenges that students with developmental disability may have and strategies for improving communicating with those students more effectively.
Duration: 6.5 minutes
RBT Task: F-5

Communicating Effectively with Students with Developmental Disabilities Part 2
An understanding of common communication challenges that students with developmental disabilities may have and strategies for facilitating language and building language skills.

Duration: 9 minutes
RBT Task: F-5

Including Students with Developmental Disabilities
An introduction to common social challenges that students with developmental disabilities may have, strategies for improving interactions with those students and strategies for facilitating peer interactions.

Duration: 5 minutes
RBT Task: F-5

Understanding Behavior Challenges of Students with Developmental Disabilities
An introduction to common behavior challenges that students with developmental disabilities may have, possible reasons for why they occur and strategies for preventing and responding to challenging behavior.

Duration: 6 minutes
RBT Task: D-2, D-3, D-5

Improving Social Interactions for Students with Developmental Disabilities
An understanding of different social challenges that students with developmental disabilities may have, strategies for teaching social skills and ways to help students with developmental disabilities interact more effectively with their peers.

Duration: 8.5 minutes
RBT Task: C-5, C-9, C-10, C-11

Managing Behavior Challenges of Students with Developmental Disabilities
An understanding of behavior challenges that students with developmental disabilities may have, possible functions for those behaviors and strategies for preventing and responding to the challenging behavior.

Duration: 7 minutes
RBT Task: D-2, D-3, D-8

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Setting Up Your Physical Environment
This training provides strategies for setting up the physical structure and organization of the classroom environment to support learning and prosocial student behavior.

Duration: 9.5 minutes
RBT Task: A-1, C-2

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Displaying and Using Visuals Part 1
An overview of the benefits of using visual supports and strategies for using visuals for classroom management, behavior and instruction including visuals to provide boundaries, increase motivation and promote independence.

Duration: 11 minutes
RBT Task: C-6, C-8

Displaying and Using Visuals Part 2
This training provides strategies for using schedules including individual, group, picture and text schedules and using visuals for independent and group workstations and group instruction.

Duration: 6 minutes
RBT Task: C-6, C-8

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Planning for Adulthood Now: What Can We Do?

The goal of this presentation is to get RBTs who work with learners of all ages to think about how their programming today will affect their learners' success throughout their lives. Key programs to target across a variety of curriculum areas are discussed. The training emphasizes the importance of programming for generalization to ensure skills are truly functional.

Duration: 89 minutes
RBT Task: C-6, C-9, C-10

Ethical and Professional Behaviors Part 1
To understand guidelines for supervision, how to accept and maximize supervisor feedback, the BACB code of ethics, and professional conduct.

Duration: 22 minutes
RBT Task: F-2, F-4, F-5

Ethical and Professional Behaviors Part 2
To understand ethical issues with documentation and reporting, and to understand the role of the RBT in the profession of behavior analysis.

Duration: 18 minutes
RBT Task: E-4, E-5

Professionalism for RBTs

This presentation outlines various professional behaviors that contribute to job success. It includes suggestions on behaviors to display so that your colleagues and bosses will view you as a professional. A discussion on the giving and receiving of feedback is included, as well as considerations for remaining professional while building relationships with learners and their families.

Duration: 87 minutes
RBT Task: F-2, F-3, F-5