

# Ethical and Professional Behavior Part 2

## Goals

- Learn about documenting and reporting
- Learn about the responsibility your profession of behavior analysis and to the BACB

## Documenting and Reporting

An RBT will have to document different events for different reasons. The goal of documenting these is to \_\_\_\_\_ communicate information about clients with their \_\_\_\_\_.

When documenting, be as specific as possible and include \_\_\_\_\_. Be objective- state the \_\_\_\_\_, and follow guidelines for reporting. This (should/should not) include opinions.

Other important variables you may need to report on may include \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

The major type of documentation is \_\_\_\_\_ collection, which includes the student's behavior and \_\_\_\_\_ on a regular basis.

Your supervisor is responsible for making decisions related to data collection, but you should still be aware of the components of the BACB ethics codes that regulate data collection.

The BACB states that assessments should be conducted \_\_\_\_\_ behavior intervention. It is important to know what skills a client has and does not have prior to teaching.

An FBA is conducted prior to implementing a behavior change plan. It is used to determine if the student needs interventions for problem behaviors. The assessment is called a \_\_\_\_\_ and allows clinicians to develop appropriate interventions for \_\_\_\_\_ behavior.

According to the BACB, the type of assessment is based on the needs of the client or student and what works best based on the client or student's environment.

Data must be collected and graphed, adhering to standards of the science of \_\_\_\_\_.

The BACB also states that when conducting, storing, and transporting data, behavior analysts must comply with \_\_\_\_\_ regulatory and \_\_\_\_\_ requirements. Behavior analysts must also \_\_\_\_\_ of students so that \_\_\_\_\_ may occur at any point in time.

- Example: moved to new program

Student records must be maintained for \_\_\_\_\_ years.

Confidentiality must be maintained when behavior analysts \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ student records.

The BACB Ethics Code requires that documentation (time sheets, data collection and more) comply with \_\_\_\_\_ and are detailed and truthful.

## Support ABA the Science

An RBT must uphold the principles, ethics, and values of ABA because ABA forms the \_\_\_\_\_ for all interactions with students. One way of doing this is by joining \_\_\_\_\_ organizations or by attending professional \_\_\_\_\_. Another is by sharing \_\_\_\_\_ with others.

## Ethical and Professional Behavior Part 2<sub>(continued)</sub>

Do not make misleading statements about ABA or \_\_\_\_\_ you provide. Do not implement or advertise \_\_\_\_\_ interventions or therapies on clients.

An RBT must \_\_\_\_\_ the BACB copyrighted materials, and may not infringe on the BACB's, including logos, trademarks, or certificates. RBTs may not disclose information about \_\_\_\_\_.

Everyone in the field of ABA is held to the same \_\_\_\_\_ standards; it is \_\_\_\_\_ responsibility to ensure that students and clients are getting services they need and protected from harm.

If an RBT suspects a coworker or peer is not upholding ethical behavior, they should consider the following:

- Is there potential for harm?
- Is there \_\_\_\_\_ reporting condition, and is there a requirement about \_\_\_\_\_?
- If yes to any of those, an RBT must act; contact \_\_\_\_\_, follow organizational policies, and \_\_\_\_\_ efforts made.

As an RBT, you should always promote \_\_\_\_\_ work environment.